



FY 2019-2020

ANNUAL IMPACT REPORT



MESSAGE FROM THE EXECUTIVE DIRECTOR

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Variability is a common denominator in nonprofit management and the unpredictability of this year symbolizes that of a major league baseball game. During the beginning of our season the bases were loaded and the stakes were high; presenting a chance to acquire our next big win. The final pitch was a curve ball and forced us to face something unexpected and out of the ordinary. Luckily, we have a team of heavy hitters and teamwork forms the foundation of our organization. Shifting to a virtual bullpen, our team banded together to pivot our next big play and lead our close out efforts with ingenuity, resilience, and the strength of our mission. Everyone stepped up to the plate, taking responsibility to rise to the occasion and to perform for their team. Through this team based effort we lead a successful operation with a very satisfactory result - a grand slam!

Leading a team in a world of great uncertainty was not easy. The global pandemic of COVID-19 presented a variety of pitches, yet High Sierra AHEC not only maintained our team capacity - we expanded our players!

This expansion resulted in the development of a robust online learning platform for statewide Career & Technical Education (CTE) and Health Occupations Students of America (HOSA). A partnership with The Princeton Review will now provide discounted test prep courses for students gearing up for college and/or graduate school entrance exams. A complete renovation of our summer camp curriculum was also completed by one of our Student Ambassadors.

Our Nevada AHEC Scholars pivoted to a virtual experiential opportunity with our preceptor sites and exceeded expectations. In addition, we have graduated our first cohort of Nevada AHEC Scholars and have watched them transition into patient practice where they will continue to be change agents and improve patient outcomes.

I'd be remiss if I didn't share that our batting average this season was admirable. No problem is insurmountable. We have demonstrated our ability to play with courage, we value teamwork, and through our continued determination are looking forward to another great season.

"Teamwork forms the foundation of our organization"

FIGURES OF PROGRESS

67.3 %

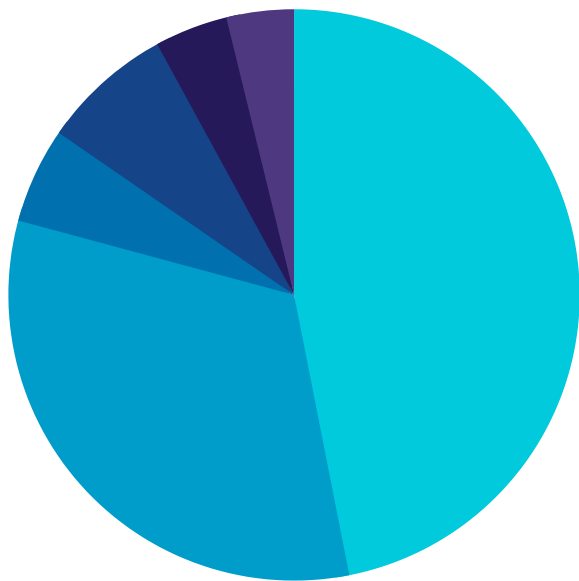
Measures the increase of High Sierra AHECs operational budget from the prior fiscal year

\$18,375

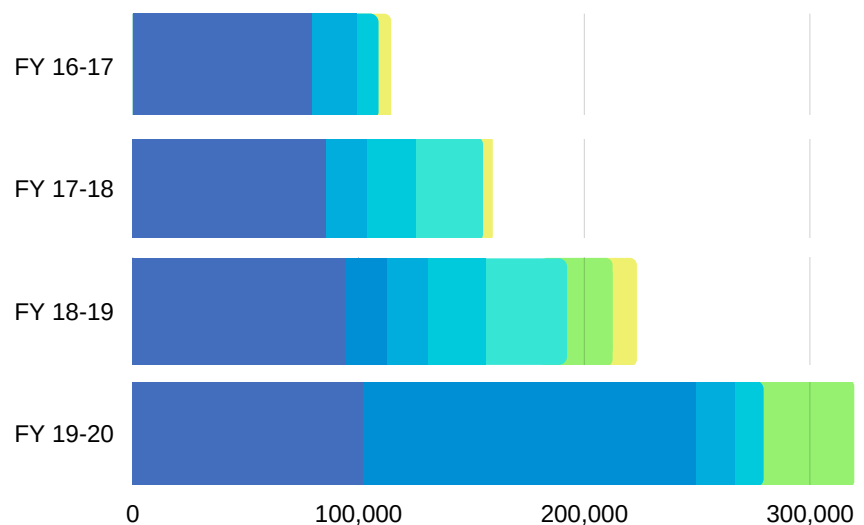
Measures the value of our student interns and volunteers. Over 265 service hours were contributed by 23 High Sierra AHEC champions

55%

Measures the increase in staff capacity, including part-time, grant funded, and PPP Loan positions



FY 19-20 Operations Budget



Growth overtime, 36.11% over 4 years

■ DHHS (46.82%)
 ■ Federal (32.4%)
 ■ State (5.4%)
 ■ SPAN-ET (7.43%)
 ■ HPV (4.13%)
 ■ Fundraising (3.81%)

■ Federal
 ■ DHHS
 ■ State
 ■ HPV
 ■ WCSD
 ■ SPAN-ET
 ■ CAMPS

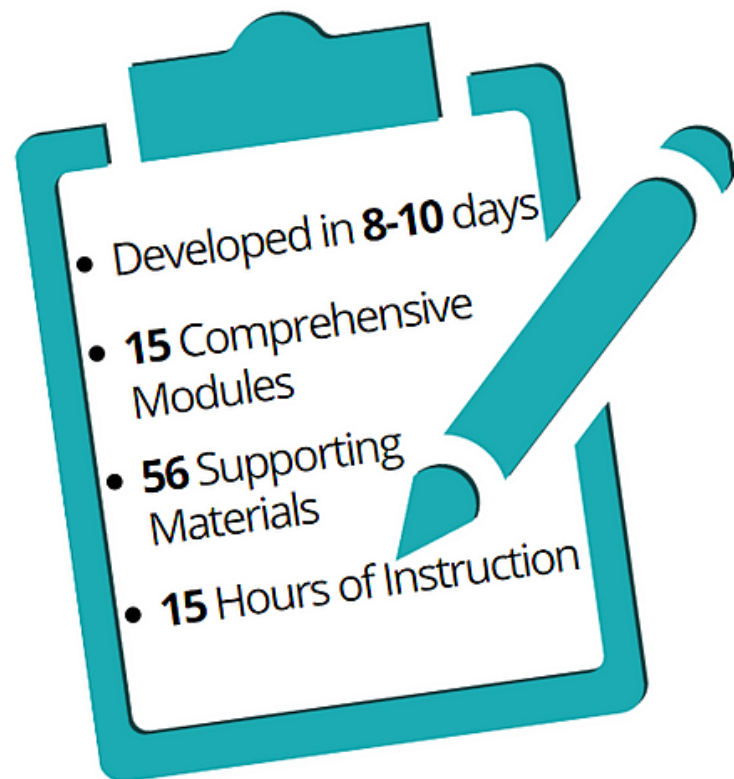
COVID-19 RESPONSE

DISTANCE EDUCATION

As a response to statewide healthcare workforce shortages and other public health challenges impacted by COVID-19, High Sierra AHECs dedication to our mission has never been greater. The development of our online distance education platform provides statewide educators with virtual training opportunities that are designed to inspire and prepare the next generation of our community's healthcare providers. Training modules align with Nevada Department of Education core standards for ease in implementation and lesson plans and teaching tools were developed and provided.

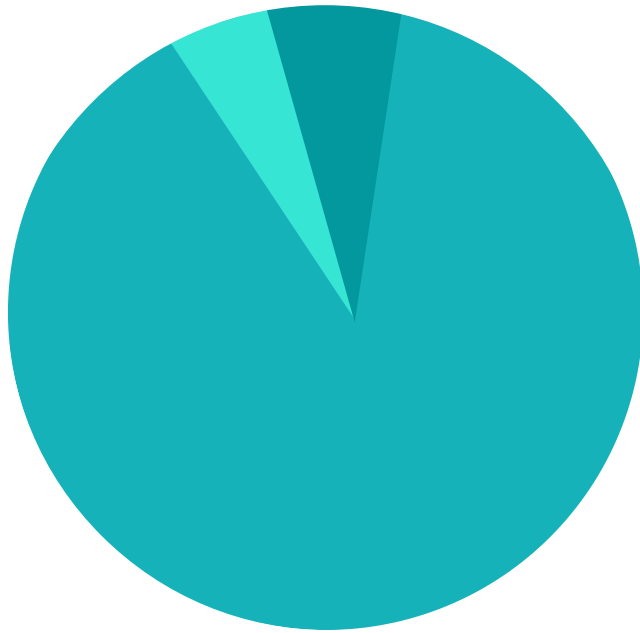
Module 1: <u>Healthcare Systems and Healthcare Experience</u>	Module 2: <u>Research 101 & Debate</u>
Module 3: <u>Health Literacy & Advocacy</u>	Module 4: <u>Film Screenings</u>
Module 5: <u>Emergency Preparedness</u>	Module 6: <u>Behavioral Health Integration</u>
Module 7: <u>Cultural Competency/Humility</u>	Module 8: <u>Inter-professional Education</u>
Module 9: <u>Practice Transformation</u>	Module 10: <u>Social Determinants of Health</u>
Module 11: <u>Workforce Diversity</u>	Module 12: <u>Current & Emergent Issues</u>
Module 13: <u>Health Information Management</u>	Module 14: <u>College Preparedness</u>
Module 15: <u>Career Exploration and Employability Skills</u>	Additional Resources <i>Coming Soon</i>

FACT CHECK



- Developed in **8-10** days
- **15** Comprehensive Modules
- **56** Supporting Materials
- **15** Hours of Instruction

DISTANCE EDUCATION ENGAGEMENT



Teachers (3.01%) Students (90.74%)
Return Users (6.25%)

6 Counties
Carson City, Clark, Elko,
Lyon, Mecklenburg
(North Carolina), and
Washoe

3 States
California
Nevada
North Carolina

Estimating >1,200 students engaged
Estimated >30 educators



"The lessons are well constructed. Students are certainly engaged and the feedback is very positive. It's allowed us to have some interesting discussions. I'm so appreciative of High Sierra AHECs work and the ability to use this with the Health Information Management Students. They've had a very tough year. The AHEC curriculum will allow us to finish strong."

Candi Ruff
Career and Technical Education Coordinator
Douglas Country School District
Carson City, Nevada

NEVADA AHEC PROGRAM
A Member of the National AHEC Organization



AHEC
SCHOLARS

NOTABLE ACCOMPLISHMENTS

401 Didactic Hours
1,747 Experiential Hours
235 Extracurricular Hours

2,383 Total Hours (>198/mo)

3 Graduates

2 Physician Assistants
1 Edu Counselor & Supervision, PhD

3 Preceptor Sites

NyE Communities Coalition (397 Hrs)
Lyon County Human Services (126.5 Hrs)
Nevada Primary Care Association (57 Hrs)

100% Satisfaction Rate

During FY 19-20, the Scholars Program has not only increased in the number of participants, but also in the number of valuable opportunities. Through increased visibility and interest, the Cleveland Clinic will now be providing the Nevada AHEC Scholars Program complete access to their new *Geriatric Workforce Enhancement Program-Student Education* website that will focus on education surrounding dementia. Furthermore, our scholars now have exclusive access to participate in the Interdisciplinary Clinical Neuroscience Seminar (ICNS), that includes local healthcare providers as they review patient cases and research.

As we close out this fiscal year, we bid farewell and congratulate our first cohort of graduates and program completors! Brianne Madsen, who has accumulated a total of 97.5 didactic and 847.5 experiential hours, has completed her University of Nevada, Reno School of Medicine PA Studies Program. Lydia Morrison completed 56 didactic and 84 experiential hours, as well as, provided service to Lyon County Human Services as a Scholar Specialist completing 40 hours of service. She will also be advancing into PA practice. Lastly, Kelli Moore will be completing her Counselor Education and Supervision Doctoral Program and has accumulated a total of 68 didactic and 168 experiential hours. We are excited to see our program participants transition into patient practice and look forward to the impact they make in our community and towards healthcare delivery.

Awards



Designations

STAFF DESIGNATIONS:

Andrea Gregg, Executive Director

NAO Development Committee, Advisory Member

Nevada Office of Minority Health and Equity, Board Member

Reno Orthopedic Clinic Foundation Steering Committee,
Advisory Member

Workforce Consortium, Member

Nevada HPV Consortium, Member

Rural Nevada Health Network, Member

Dana Roscom, Program Manager

Nevadaworks Youth Council, Member

Human Services Network, Member

Perry Initiative, Committee Member

Amanda Aragon, Workforce Development Coordinator

NAO Education Committee, Advisory Member

Center of Excellence Award

In recognition of the Student
Ambassador Program



National AHEC
Organization

